

Lindley CE Infant School

School Uniform Policy

March 2017

| Name of Policy Writer/Amendments | Date Written/Amended | Next Review Date |
|-------------------------------------|----------------------|------------------|
| Nicola Beaumont | March 2017 | March 2020 |
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At Lindley CE Infant School we embrace the ethos and beliefs of the United Nations Convention on the Rights of the Child.

This policy follows the principles of:

Article 3 -The best interests of children must be the primary concern in making decisions that may affect them.

Article 12 – Respect for the views of the child

Article 13 – Freedom of expression

Article 28 – Right to education

Learning Together: Achieving Together



Respect
Friendship
Trust

Our school is an inclusive community.
It is a place where everyone is valued and all achievements are praised, celebrated and encouraged. All children are inspired to develop their unique God given talents in a safe, happy and caring environment.

Aims:

- *Through a strong set of Christian values, children and adults are encouraged to respect themselves. They are taught to respect the rights and needs of others, thereby equipping them with the skills and attitudes to become successful global citizens of the future.*
- *To support children in developing a reflective approach to life and sensitivity to all God's creation by providing an awareness and experience of the living Christian faith through our strong Christian ethos.*
- *To support all children in reaching their full potential by providing a personalised education.*
- *To treat everyone with equality and fairness*
- *To have high expectations in a secure, friendly and caring atmosphere that rejoices in effort and success but where it is safe to make mistakes.*
- *To provide children with excellent learning experiences ensuring that learning is fun and exciting.*
- *To promote the health and well-being of our pupils and staff through a well planned, creative curriculum in an environment that promotes healthy lifestyle choices.*
- *To encourage and value the contributions that adults make to the education and care of our children.*
- *Through our firm Christian foundation we encourage the school and wider community to work together in partnership, promoting community cohesion whilst strengthening and enriching the life of the school.*



Introduction

Lindley CE Infant School is an educationally inclusive school where the learning and teaching, achievements, attitudes and well-being of every young person matter.

Equal Opportunities

The governors and staff are committed to providing the full range of opportunities for all pupils. The school promotes equality of education for all which includes all the protected characteristics covered under the Equality Act 2010 as well as other aspects which have the potential to discriminate against or to devalue any individuals within our community. All pupils have access to the curriculum, and the right to a learning environment which dispels ignorance, prejudice or stereotyping.

Purpose

It is the policy of the school that all children will wear our agreed uniform each day. This fosters a feeling of belonging to our community, and helps children feel equal to each other.

Aims

Our policy is based on the notion that a school uniform:

- promotes a sense of pride in the school;
- engenders a feeling of community and belonging;
- is practical and smart;
- identifies the children with the school, and encourages identity with the school
- prevents children coming to school in fashion or 'designer' label clothes that could be distracting in class or create a sense of competition:
- makes children feel equal to their peers in terms of appearance;
- is regarded as suitable, of good quality and good value for money, by most parents.

Our uniform consists of:

- Royal blue sweatshirt or cardigan embroidered with the school logo
- Gold polo shirt embroidered with the school logo
- Grey trousers, skirt, pinafore or knee length shorts
- Black or dark coloured shoes, no trainers
- In the summer girls may wear a blue/white or yellow/white check summer dress
- Socks must match and be grey, black or white
- Tights must be in keeping with the school colours – grey, black or blue (no bright colours)
- Royal blue book bag (available from school)
- Named School Water bottle (available from school)

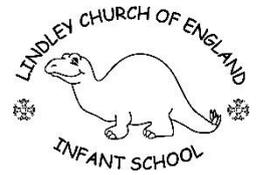
(please note the water bottles we supply are BPA free)

PE Kit

- White t-shirt
- Black shorts
- To be kept in a draw string bag with name on outside of bag

Outdoor PE Kit

- Plain T- shirt
- Plain Tracksuit – no logos or sponsorship (shorts may be worn in warmer weather)



- Trainers
- Hats and gloves may be worn during colder weather
- Socks

Footwear

Children should wear dark coloured shoes to school where possible (not trainers). We believe that it is dangerous for children to wear shoes with platform soles, open toed sandals, or high heels in school, so we do not allow this. Our school promotes the use of practical shoes that are well maintained and reflect our commitment to smart appearance and pride in our school identity.

Jewellery

No jewellery should be worn in school, particularly earrings, which are a potential safety hazard. Wristwatches are permitted but should be named.

If ears are to be pierced this should happen at the beginning of the summer holidays to allow time for the ears to heal. For children who have had their ears pierced, they must use micropore tape (or equivalent) to fully cover both sides of the earring while they heal. This needs to be applied every day until the earrings can be removed. After this time earrings must be removed for school on a daily basis.

Extreme Haircuts and General Appearance

Parents should also be aware that tattoos, nail varnish or any other form of make-up are not permitted. The school does not permit children to have haircuts that could serve as a distraction to other children. Hair should be of a 'natural' colour. Long hair should be tied up and ribbons, bobbles, hair bands and slides should be simple and practical in style. Short hair should be not too harsh and should not have 'fashion' markings shaved into it (e.g. tram-lines)

Lost Property

In order to return lost property, all uniform, including shoes, PE kits and personal items should be clearly marked with the child's name.

Extreme Weather

Children should dress appropriately for extreme weather conditions. In the summer it is vital that children have a protective sun hat or cap. Sun cream should be applied to children before they arrive at school on hot summer days. Boots and sufficiently warm waterproof coats should be provided in extremely wet or snowy weather.

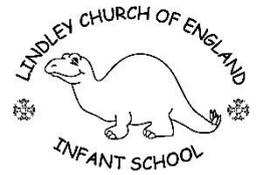
As outdoor play is a vital part of the Early Years curriculum, the children in the Early Years Foundation Stage should be dressed appropriately for all kinds of weather.

The role of parents

We ask all parents who send their children to our school to support the school uniform policy.

The school welcomes children from all backgrounds and faith communities. If there are strong reasons, e.g. on religious grounds, why parents want their child to wear clothes that differ from school uniform, the school will give consideration to such requests. Similarly, should an item of school uniform prove

problematic for a pupil with disabilities then parents are invited to draw this to the attention of the Headteacher.



The Role of Governors

The governing body implements the school uniform policy. It works with the Headteacher to ensure that the policy is implemented fairly and with sensitivity. It is the responsibility of the governors to ensure that the school uniform meets all regulations concerning equal opportunities. Governors ensure that the school uniform policy helps children to dress sensibly, in clothing that is hard wearing, safe and practical.

Monitoring and Review

The governing body monitors and reviews the school uniform policy through its committee work by:

- seeking the views of parents, to ensure that they agree with and support the policy
- considering, with the headteacher, any requests from parents for individual children to have special dispensation with regard to school uniform;

Equality Impact Assessment

This policy will be evaluated and monitored for its impact on pupils, staff, parents and carers from the different groups that make up our school. For any changes that affect equality for all, an impact assessment would be carried out. This policy has been assessed for Equality Impact Assessment and has a high priority.

Review and Evaluation

This policy will be reviewed every 3 years by the Headteacher
Policy to be reviewed in March 2020.